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						<p>* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?</p>
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Instructional Goal To provide a graduate level public health education built on public health competencies for students and health professionals within a framework of social justice, health equity and determinants of health. Rationale:

instruments,  
etc) to help  
refine your  
question and  
population.

reference list  
and literature  
review to your  
more specific  
parameters.

Refining the  
Research  
Question (20  
points)

In Capstone  
one you should  
have gotten a  
topic for your  
research and  
begun  
searching for  
articles.

In Capstone  
two we need to  
refine the topic.

How do you  
refine your  
topic:reW\*nBT/F4

			<p>different group.</p> <p>slightly different question (approach the topic in a different way)</p> <p>articles and list the research questions to see if so questions needs to be addressed. Try to take a big topic that might result in hundreds of articles per search and narrow the search by ways the topic can be addressed or has not been addressed as intensely.</p> <p>Defining your population (20 points)</p> <p>Your population may already be defined:</p> <p>whom you wish to study.</p> <p>gathered that you will be utilizing.</p> <p>need for a</p>			
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specific group  
to be studied.  
If not, examine  
whom has been  
studied in the  
method section  
of your articles  
for possible  
answers.

This was part of  
your Capstone  
one and if you  
have your  
population

	<p>Submission of professional proposal in the Capstone 3 course.</p>	<p>Capstone 3 Assignment (proposal)  Rationale: A grade of 80% is a rigorous standard for this assignment. 1) Professional Paper (study proposal) (100 Points)</p>	<p><a href="#">Capstone 3 assignments</a></p> <p><a href="#">Literature Review (50 pts)</a></p> <p><a href="#">Literature review should contain</a></p> <p><a href="#">a. Introduction</a></p> <p><a href="#">b. Research Question(s)</a></p> <p><a href="#">c. Relevant review of literature (Minimum of 8-10 pages written in APA format)</a></p> <p><a href="#">Methods (30 pts)</a></p> <p><a href="#">Methods should contain:</a></p> <p><a href="#">a. subjects population you wish to study and how many you might wish to participate.</a></p> <p><a href="#">b. Treatment (describe typical session with subjects, might be an education seminar, testing survey etc.)</a></p> <p><a href="#">This could be data base used to conduct the study.</a></p> <p><a href="#">c. Describe any</a></p>	<p>Successful grade on the proposal is 80% or greater. The program goal is 90% success rate for MPH students.</p>	<p>Over a 90% of Capstone 3 students successfully completed their proposals during the 2021-22 academic cycle.</p>	<p>Confusion on assignments and the Capstone process was the major issue found in success for the outcome.</p>
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			<p><a href="#">through the steps to register for the course.</a></p> <p>6. <a href="#">Once you have registered, you are to take:</a></p> <p><a href="#">Lamar University courses:</a></p> <p><a href="#">Social &amp; Behavioral Research - Basic/Refresher (15 modules)</a></p> <p>or</p> <p><a href="#">Biomedical Research Basic/Refresher (17 modules)</a></p> <p>7. <a href="#">Open the course, you must complete all 15 or 17 modules to get your certificate.</a></p> <p>8. <a href="#">Turn in a copy of your Certificate on Blackboard.</a></p>			
	<p>Public Health Community Outreach Rationale: Communication skills will be essential for MPH students to be successful in the work environment. Students will produce at least two "products" (outcomes) towards community outreach as</p>	<p>Students will upload at least two products on Blackboard in Capstone IV course. 1) Educational flyers (2) promoting the subject chosen for the Capstone</p>	<p>Each flyer is worth 25 points (50 total)</p> <p>The flyers may be but not limited to:</p> <p>Recruitment flyer for a study.</p>	<p>90% completion rate (grade of 80% or greater) for product production in Capstone IV.</p>	<p>Over 90% of Capstone IV students successfully completed the community outreach assignment.</p>	<p>Confusion on assignments and the Capstone process was the major issue found in success for the outcome.</p>



	<p>a result of capstone experience Examples of "products" include: brochures ,flyers, copies of presentations (professional and community outreach), media releases, evaluation reports, community reports and others.</p>	<p>project (100 Points).</p>	<p>flyer on your subject area.</p> <p>flyer for an education session on your topic.</p> <ul style="list-style-type: none"><li>o Date, time, information on for whom and why the topic is to be offered.</li></ul> <p>The flyers are typically one page but may be presented as a front back if addition space is needed for content.</p>			
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