

Lamar University

Master of Engineering Management

September ,

|

Institutional Mission

Lamar University is dedicated to student success by preparing and empowering students with the skills and knowledge to thrive in their personal lives and professional fields of endeavor. As a doctoral granting institution, Lamar University is internationally recognized for its high quality academic programs, innovative curriculum, student excellence, accessibility, student success, and leadership in scholarly activities on campus and in the transformation of the communities of North East Texas and beyond.

Program Mission

Engineering management is a career that brings together the technical knowledge and skills of an engineer and the organizational, administrative, and financial abilities of a manager. The program prepares students for the professional performance of complex engineering driven enterprises. Graduates will have an understanding of leadership and organizational management, operations management, financial management of technology, systems and industrial engineering, and management science.

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Program Goals

Master of Engineering Management Program Goals

The Master of Engineering Management program is designed to be completed within a few years. The program is designed to be completed within a few years. The program is designed to be completed within a few years. The program is designed to be completed within a few years.

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Students will be able to...

mathematical and quantitative skills - to include the manipulation and analysis of numerical data or observable factors resulting in informed conclusions. (Lamar University, 2014)

DESCRIPTION

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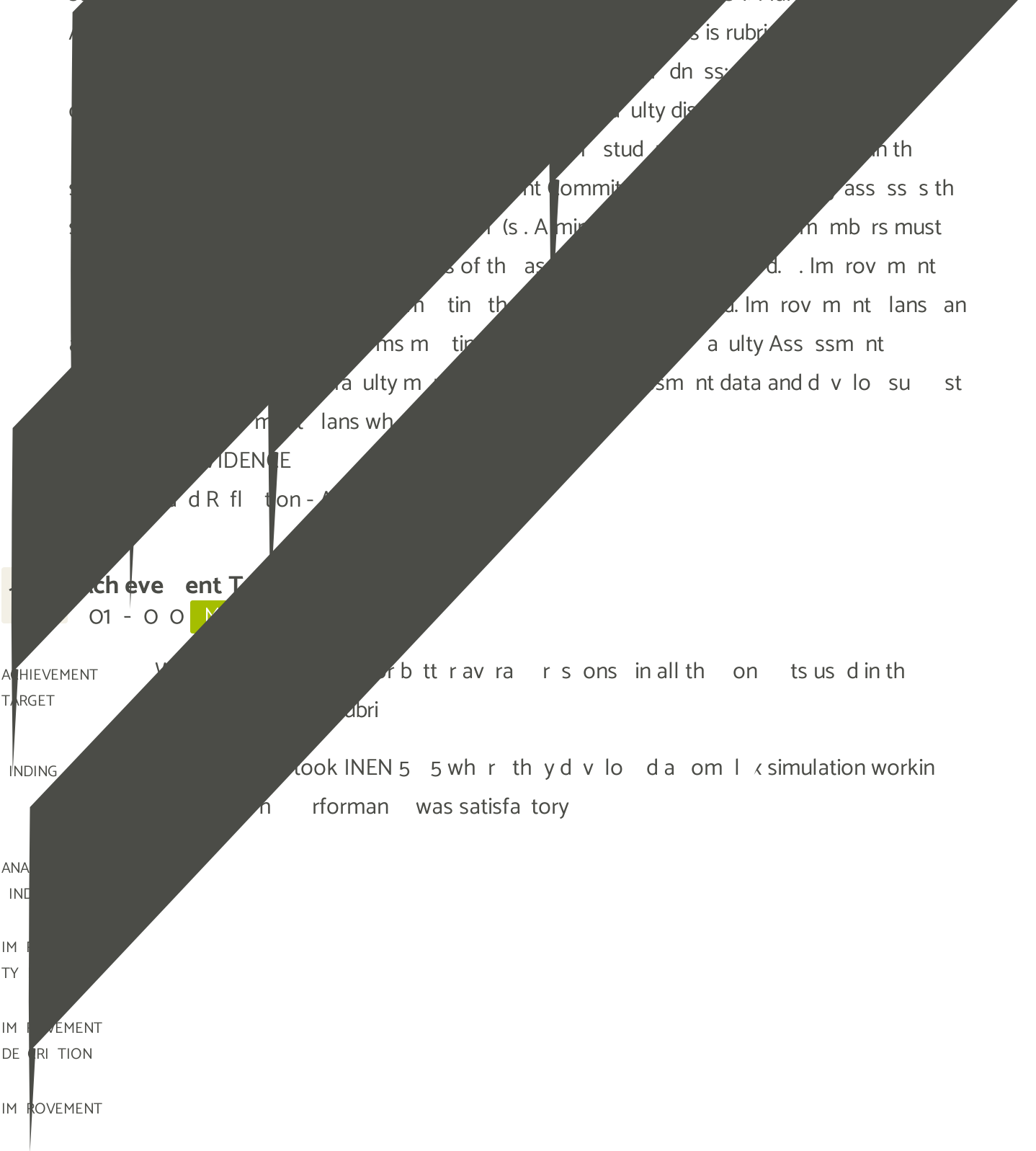
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ACHIEVEMENT
TARGET

We aim to obtain a 100% pass rate in the comprehensive examinations of the MEM students, regardless of the number of attempts.

FINDING

In all of 1, six students from the 18 comprehensive test sessions, all of them on the first attempt. Of these, thirteen students resit the comprehensive test but passed on the first attempt.

ANALYSIS
FINDING

The achievement target of 100% was a high one. This is consistent with 80% of students passing on the first attempt this year was over 90%.

One student who did not pass on the first attempt took it a second time. This student was an overall good student with a GPA of 4.0. He had previously failed to pass a comprehensive reading course of a term and examinations and was advised to take a break from work.

It was noted that the student who failed on the first attempt was advised to work with students for them to succeed in their comprehensive test. This was a successful outcome in this situation.

IMPROVEMENT
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Admission

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DESCRIPTION

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