2022-2023
History
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Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

history, Texas history, and World history). Higher exam pass rates will be a new expectation in the yearly assessment plan, starting in 2023-2024. In the future, Texas history professors will need to understand the competencies on the exam. We are also incorporating more Document Based Questions throughout the curriculum and expanding the role of secondary readers in our Capstone classes. We are also going to require students in the 3390 class to conduct archival research to better prepare them for the capstone project.

					* What do the data tell you? How will you use this
					data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
HIST 2301 (History of Texas) embedded common questions in Texas history	The final exam will indicate students' factual knowledge and ability to analyze the significance of key	The 72 final exams in two sections of HIST 2301 were assessed. The	The assessment committee collects the final exams given in all HIST	'	
Teacher certification: bring US and Texas history instruction in line with the	individuals, issues, and events to the larger historical narrative.	discrete achievement rates were 77.8% and 79.7% in HIST	2301 sections. At least three members score the student answers to the		
TEXES and prepare students in the fields they will be required to teach at the K-12 level in the state of Texas		2301-01 and HIST 2301-48F, respectively.	six common questions		

students improve their public speaking skills

presentations in HIST 4391.

			continue working on incorporating DBQ into the curriculum as well as requiring
			archival research in the 3390
			class.

	an argument about the past based on these documents.