

Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY
General Education Competencies Addressed in this Course:	Assessment Method(s)	Proficiency	Benchmark	Results of course assessment(s)	Analysis of results

Select One:						
Select One:						

STAGE 4: ACT

Act ons/Goals based on data
results

Status

Discussion of status

English 1302 Summary Rubric
Target 60%

Faculty Name	Written				Critical thinking		Personal Responsibility	Teamwork
	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 1	Criteria 2	Criteria 1	

Rubric Communicat on:

Using their reading and/or research, students will compose critical/analytical/argumentative essays with a clear thesis and introduction.

Using their reading and/or research, students will compose critical/analytical/argumentative essays with organized supporting paragraphs.

Students will use the standard conventions of English grammar and punctuation and write clear and efficient sentences.

Students will maintain a style and persona appropriate for a particular purpose and audience.

Rubric Communicat on: Writ en					
Criteria	1 developing	2 marginal	3 acceptable	4 prof cient	Score
Clear thesis, introduc on, main body, and condu t					

Audience, Purpose

Oral or visual communication and class or group discussions

Outcome:

Rubric Communication: Oral/visual Presentation					
Criteria	1 developing	2 marginal	3 acceptable	4 proficient	Score
Clear thesis, introduction, main body, and conclusion. Development)					

Critical Thinking: (see **Communication**)

Outcome: In an essay written out-of-class or an in-class essay written with preparation and previous study or in presentation, students will analyze or assess

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Criteria

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