SACSCOC Small Leadership Committee 
Meeting Minutes 
May 25, 2017 
2:00pm 
 
Present-Dr. Theresa Hefner-Babb, President Evans, Dr. Judith Mann, Dr. James Marquart, Dr. Brenda 
Nichols, Dr. Joseph Nordgren, Dr. Sirivinas Palanki, Dr. Kevin Smith, Dr. Robert Spina, Dr. Henry Venta 
 
Dr. Hefner-Babb-SACSCOC reaffirmation update- 
 Committees have been put together, we are still waiting on committee memberships from some 
 Reminder Dr. Taylor will be on campus on July 12, we will have a leadership group meeting at 
9:30am. An agenda will be going out soon as the final details come together. There will be 
separate working luncheon, with all things that have come up we will be looking at credentials 
and faculty policies. In the afternoon there will be an institutional effectiveness meeting. 
 Website has been launched with a link to the SACSCOC reaffirmation page. The QEP page has 
not been updated yet, so it links to the old page for now. On the SCASCOC page there is a link 
for references resources, committee member page with a listing of each member and the 
minutes from each meeting. Jarrod Rossi is working to complete the student goals page. 
Dr. Mann-Pathway/Mainstreaming concepts- 
 A survey has been conducted with students and faculty. This was given to specific faculty and 
online courses and was well represented. 
The FYE/QEP department graduate assistant was able to do the analysis in one week. The 
students do support the idea and are seeking more information on their own about it. 
 Survey Monkey was used for the faculty survey. There are some in favor of pathways, but they 
still have questions. An important task this fall 2017 we will be bringing in different people to be 
able to sit down and explain how this works. 
 We have had two faculty forums and meetings with Math and College Readiness. The Math 
department has already done a pilot run. Dr. Brenda Nichols let us know that 27 of 29 students 
participated and given the average for College algebra, 40% was our results but we are looking 
for 50% and with the normal Algebra courses set at 75 students this will not work. The data 
provided evidence the best practices suggest that small class sizes if more efficient. The concept 
is smaller classes have better results. 
 Melissa Riley will be flipping a class in the fall 2017 
 Dr. Evans suggest that putting a stellar faculty member even with more students in the course 
with the assistant of TA and GA’s would allow more opportunity to interact.