Undergraduate baccalaureate program in psychology

Annual Program Report Template

Year:	2022 – 2023 Academic Year
Program:	Undergraduate Baccalaureate Psychology Program
Contact Person (include email & phone#)	Jeremy Shelton, sheltonious@gmail.comhow an assessment provided the

The department will continue to work on switching more classes from online to face to face format. We believe this is an important contributor to the lower ACAT scores.

Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here: There have not been any programmatic curriculum changes made.

the evaluated	proposals, and 3.0	PSYC 4330 final	curriculum in how we focus on
course) for	on Experimental	reports = 3.46	critical thinking.
evidence of	Psychology	•	, and the second
critical thinking	reports.		
using an adapte	d .		
version of the			
AACU VALUE			
rubric for Critica	ı		
Thinking.			

Research Methods (3302), and Experimental Psychology (4330)

rubric dimensions (thesis statement, quality of idea, organization of introduction, style/grammar, organization, method, reference quality, & APA style).

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT
Actions/Goals Based on Data Results

Graduate program in Applied Psychology

Annual Program Report Template



Table 1. Assessment Results and Analyses for Current Cycle.

Knowledge of research methods, statistical analysis of data, and how to clearly communicate information in a written format. #1. Faculty developed Rubric is used to score student performance. Students will deweloped rubric is used to score student performance. Students in FSVC 5323 research papers is used to score across all rubric dimensions. #1. Faculty developed rubric is used to score student performance. Students in FSVC 5323 with earn of the developed rubric is used to score across all rubric dimensions. #1. Faculty developed rubric is used to score student performance. Students in FSVC 5323 with earn of the developed rubric is used to score across all rubric dimensions. #1. Faculty developed rubric is used to score student performance. Students in FSVC 5323 with earn of the developed rubric is used to score across all rubric dimensions. #2. Faculty developed rubric is used to score across all rubric dimensions. #3. 4 average as 0. 3.4 average as core across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used to score across all rubric dimensions. #4. Faculty developed rubric is used	STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
methods, statistical analysis of data, and how to clearly communicate information in a written format. deweloped Rubric is used to score student performance. Students in PSYC 5323 write a research report. We assessed this paper on several criteria: research thesis statement, quality of the idea, grammar, introduction, method, results, discussion, reference quality, and APA	-	•	Assessment	Method/Locati		Data Results	Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those
	methods, statistical analysis of data, and how to clearly communicate information in a written	demonstrate acceptable levels of research knowledge and critical thinking as assessed on their	, ,	developed rubric is used to score student performance. Students in PSYC 5323 write a research report. We assessed this paper on several criteria: research thesis statement, quality of the idea, grammar, introduction, method, results, discussion, reference	research papers should average 3.0 across all rubric	research papers = 3.34 average score across all	This data clearly show that graduate students are demonstrating high levels of research methodology and writing knowledge. Based on these results, we do not see the need to make any changes to our curriculum in how we focus on instructing graduate students in writing a research report and using

#2. AAC&U VALUE Faculty assess research repor Thinking written by

Faculty assess research reports written by graduate students enrolled

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Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT

Actions/Goals Based on Data Results

*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.

Status

C=Complete P=Progressing N=No Action Taken Discussion of Status

The I/O practicum report average score benchmark will increase by .10 so that the benchmark for 2023 – 2024 will be: 3.30
benchmark for 2023 – 2024 will b