

LAMAR UNIVERSITY MANUAL OF ADMINISTRATIVE POLICIES AND PROCEDURES

SECTION: Academic Affairs MAPP 02.04.01

AREA: Academic Courses, Programs, and Curriculum

Course Delivery Methods

I. POLICY

A. Lamar University (LU) has identified four methods of delivering courses that are approved for use. These options are Face-to-Face, Hybrid, Asynchronous Online, and Synchronous Online. All courses offered at the University must follow one of these methods and must follow the guidelines for the delivery method when the course begins.

II. PURPOSE AND SCOPE

- A. This policy describes a pre-defined, standardized set of options for course delivery at the University. Defining these options will assist students during registration to better understand what to expect in each of their courses. Defining these options will also support faculty understanding of the options available to them for delivery of courses.
- B. This policy acknowledges that pedagogical practices and technologies may evolve beyond the methods described in this policy (i.e., face-to-face, hybrid, and online). In these cases, working with their Department Chairs, instructors should follow LU policies and procedures for proposing and receiving approval for new or experimental courses that rely on emerging pedagogies and technologies.
- C. All LU courses, regardless of delivery method, must adhere to federal and state requirements for accessibility to ensure that courses are inclusive and accessible to all students.

D.

Approved: 05/08/2024 Page 1 of 3

Approved: 05/08/2024 Page 2 of 3

Course Delivery Methods	Course	Delivery	Methods
-------------------------	--------	----------	---------

MAPP 02.04.01

VII. APPROVAL

Dr. Daniel A. Brown	05/08/2024	
Provost and Vice President for Academic Affairs	Date	
Dr. Jaime R. Taylor	05/08/2024	
Lamar University President	Date	

POLICY LOG

Version fhBDC - 17/20/1e04 -0 0 112/0 5/47/6/62/4/49/01/20/06/1b0/1cp8/b0/10/04/ha/01/10/12/4/46/01/20/00-24/8/.48/ef32/65/4 -0 0 11.2

Approved: 05/08/2024 Page 3 of 3